



# ESPAÑOL

**¡Llega preparado/a!**  
**EVERY DAY YOU SHOULD:**

## **SPEAK SPANISH!**

Be ready to speak Spanish as soon as you walk through the door! It won't be perfect—but you will improve with practice! As your teacher I am committed to conducting the class in Spanish.

## **BE AN ACTIVE PARTICIPANT AND A GOOD CITIZEN!**

- **Participate** in every class wholeheartedly.
- **Solve problems.**
- **Make good decisions.** All school rules regarding safety, behavior, and dress code will be enforced.
- **Show respect.** No put-downs! Please arrive on time and prepared.

## **TAKE RESPONSIBILITY FOR YOUR LEARNING!**

Please let me know if you don't understand something. It's good practice to review every night, even if there isn't assigned homework.

**BE EXCITED TO BE IN SPANISH!**  
**I KNOW THAT I AM...** ☺

Profesora Dalvit  
cdalvit@mvsd320.org

E-mail is the best way to contact me!



### Inside this syllabus:

Notebook format	2
Class policies	2, 4
Technology policy	2
Grading	3
Make-ups & Retakes	3
Labeling work	4
Class themes	4

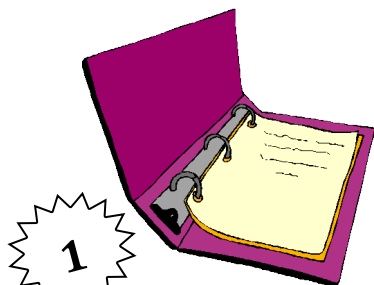
## **¡Bienvenid@ a la clase de español!**



SOY  
PROFESORA  
DALVIT

I was born and raised in Spokane and earned a BA in Spanish and a BA in speech communication from the University of

Washington. After graduating I volunteered with WorldTeach as an English teacher in Chile. I received my Master in Teaching from Whitworth University and taught for five years in Longview before joining the Mount Vernon School District three years ago. I enjoy travel, volleyball, yoga, hiking, fishing and reading, and am excited to have the opportunity to work with you!



1

### **YOUR CLASS BINDER**

Organized as outlined on page two.



2

### **3x5 INDEX CARDS**

Bring blank cards and your vocabulary flashcards daily!

4



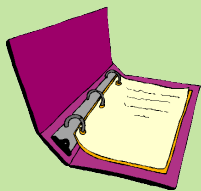
3

### **HIGHLIGHTERS**

At least **two** different colors.

A **Spanish-English dictionary** or **app** (such as WordReference) is helpful!

# YOUR CLASS CUADERNO



You need a three-ring binder of at least 1" dedicated **only** to Spanish **with dividers** and organized with the following categories:

**1. Calentamientos** - All class written warm-ups.

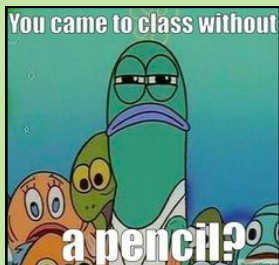
**2. Unidades** - The first page for each unit will be a **stamp sheet** that explains what you will be able to do. All handouts and work (vocabulary, grammar, culture and assessments) for the unit will be included behind the stamp sheet for the unit.

**3. Miscelánea** - Class syllabus, class-related forms or activity templates, EXTRA LOOSE-LEAF PAPER.

## BRING IT TO CLASS EVERY DAY!

### Also bring...

**PAPER/PENS/PENCILS** – Come to every class with lined paper, 3x5 index cards, two different colored pens, a pencil (and sharpener or lead as needed) and two highlighters. If you don't have a writing utensil, there are some to borrow at the back of the room. You may also find scissors, colored pencils and glue sticks helpful.



Please review with a parent/guardian and initial on the accompanying letter that you read and agree to the technology use policy.

# Un poco sobre la clase de español...

## ATTENDANCE & HALL PASSES

Attendance is necessary for participation, and participation is part of your learning, assessment, and overall grade. If you are not in class, you cannot earn participation points. You will receive **three passes for the semester** that you can use if you need to leave the room (at the teacher's discretion). Passes will not be replaced if lost. **You are responsible for your passes, which will be turned in at the end of the semester for points.** The bathroom should be used between classes and you should only need to leave if it is an emergency. Tardies are an interruption of instructional time, and will thus negatively impact participation points. Three tardies (and all thereafter) will result in disciplinary action.

## HOMEWORK

Homework is part of your participation. You will receive a homework menu with options for the year. Much of our homework will be completed online. If you do not have a computer or internet access at home, be sure to arrange to use the library, Career Center, or a community center (such as a public library or the Casa Azul) before or after school. Although homework is not always assigned, **review every night is a good idea!**

## MOUNTVERNONSPANISH.WEBBLY.COM

Our class website is constantly being updated and contains valuable resources, supplemental lessons, and practice activities and games. There are also extra copies of most classroom handouts available for download. Links to other helpful websites or tools are also provided. Use it!



## REMIND.COM

You (and your parent/guardian) will be able to sign up to receive text reminders about class directly to your cell phones. Instructions are on the website. Please consider doing so!

## IF YOU ARE ABSENT, IT IS **YOUR RESPONSIBILITY** TO CHECK THE CLASS NOTEBOOK AND WEBSITE

Every class we will have a student *secretario/a* who will take notes on the lesson and collect extra handouts to put in your class's notebook. You are also responsible for making up any missed work or assessments before or after school. If you ever feel that you are lost or don't understand the lesson, please see me immediately. Do not let yourself get too far behind, or it will be difficult to get caught up.

## Technology use policy

Occasionally you will be allowed to use personal devices (cell phones, iPods, or an iPad) in class for educational purposes. Any use of technology (whether personal property or property of MVHS) for non-academic purposes will result in loss of privileges to use devices, loss of participation points, parent notification and disciplinary action. Non-academic purposes include (but are not limited to): texting, making phone calls, or utilizing social media. Reading or sending text messages is **NOT ALLOWED** in Spanish class, even if it is to communicate with parents. Emergency contact should be made through the school office.

## Your grade, your responsibility.

This is how it works.

### GRADE BOOK CATEGORIES

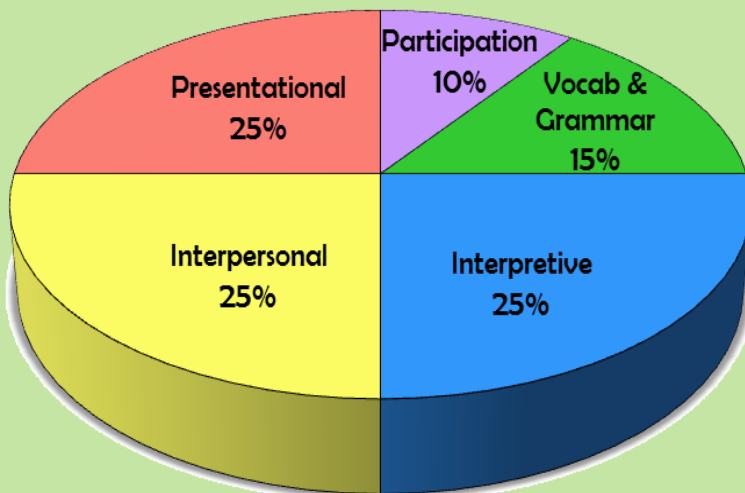
- 1. Interpretive** – Understanding what you listen to and read.
- 2. Interpersonal** – Communicating effectively in a more casual setting via speaking/ listening and reading/writing.
- 3. Presentational** – Presenting your ideas by writing or speaking.
- 4. Vocabulary and Grammar Concepts**
- 5. Participation**

### GRADES

Assessments will be based on rubrics with this 5-point scale as a general guideline:

## GRADES

Overall grades will be broken down in this manner:



5 Superior	4 Exceeds expectations	3 Meets expectations	2 Partial comprehension	1 Lacks evidence
You complete the activity with accuracy, demonstrating superior and creative proficiency with the language and culture.	You complete the activity with limited errors that do not impede comprehension and go above and beyond to show that you can use the language creatively.	You complete the activity with some errors that rarely impede comprehension.	You show some, but not complete, comprehension of the activity. Many errors sometimes or often impede comprehension.	You show little to no comprehension of the activity.
<b>A</b> 85-100% <i>primarily 4's or 5's with few 3's</i>	<b>B</b> 70-84% <i>primarily 3's with some 4's or few 2's</i>	<b>C</b> 60-69% <i>primarily 2's with some 3's</i>	<b>D</b> 50-59% <i>primarily 2's with few 3's or 1's</i>	<b>F</b> <50% <i>primarily 1's</i>

\*Please note that **percentages on AIMS have been adjusted** to correspond with this **rubric scale**. (So, a 50% is still passing.)

All grades will be based on assessment and participation. Classwork and homework are done to practice the skills necessary for upcoming assessments. You are responsible for completing your work to become a proficient user of the Spanish language. Work will be reviewed in class, and you are responsible for asking questions for clarification when you are confused. **A grade of C is recommended for continuing study.**

### MAKE-UPS AND RETAKES

**Excused absence = One week (five school days)** to make up missed work or assessments. Participation points may not be made up.

**Retakes = Any assessment** for up to a grade of 4, retaken within **one week (five school days)** of the assessment being returned graded. Must show evidence of further practice.

**Make-up  
and retake  
policy**

Extra credit  
doesn't exist  
in this class!

SO YOU WANT EXTRA CREDIT  
TO BRING UP YOUR GRADE?



HOW ABOUT DOING ALL  
OF THE REGULAR CREDIT?



## A few more procedures

### Cheating

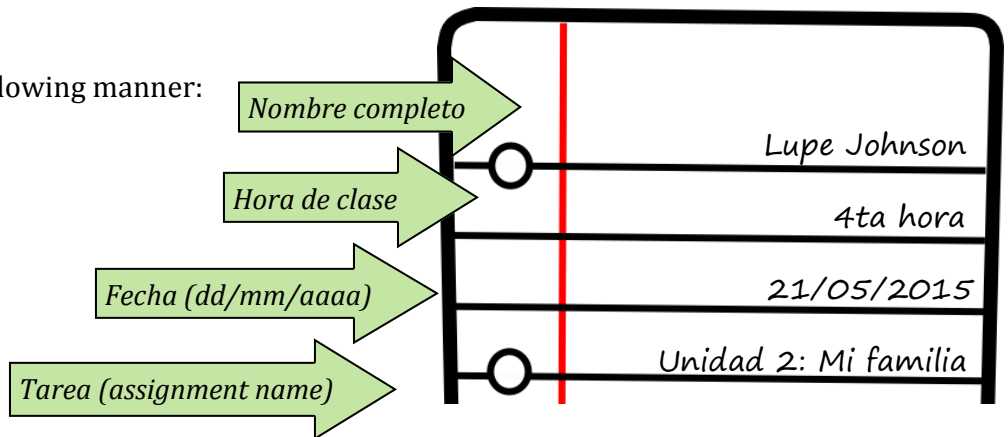
In order to learn Spanish, you need to do your own work. Cheating includes (but is not limited to) copying answers from another student, using an online translator, copying and pasting from the Internet, or using any kind of help during a quiz or test. Sometimes for out-of-class work you may consult a friend or family member, however, all of your answers need to be in **your own words**. Work that is submitted that shows cheating occurred will be entered as “lacks evidence” (a grade of “1”) and flagged for cheating, and if you copied someone’s work they will receive a “lacks evidence” grade as well.

### Food and Drink

Water is allowed and encouraged. There is a water cooler in class—please bring a plastic water bottle with you, as paper cups are not always available and create excessive waste. Food is allowed as long as: **it is not a distraction and no evidence (crumbs or garbage) remains**.

### Labeling Work

Please label ALL work in the following manner:



## Los temas de la clase / Class Themes



La  
identidad  
personal y  
pública



La familia y  
la  
comunidad



La ciencia y  
la  
tecnología



Los  
desafíos  
mundiales



La vida  
contemporánea



La belleza y  
estética

## Contact information

**Sra. Charlyn Dalvit**

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Portable 5

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**website:** [www.mountvernonspanish.weebly.com](http://www.mountvernonspanish.weebly.com)

**Before-school help is available 7:20-7:55 M-F.**

**After-school help is available M-Th until 3:00 or by appointment.**

**Advisory help is available by appointment.**

*Please sign up on the class calendar!*